

Continue



Before you start this make sure you read through both of your case studies one child and one adultP1: Explain the importance of promoting equality and diversity for individuals with different needs Start by defining what equality and diversity is on page 4 to 5 using this book or this if you don't have the book. Then explain why it's important for us to promote equality and diversity for the adult and child in your case study (i.e. it's important to promote equality and diversity for Ben so that we can give people equal opportunities etc.)P2: Explain the skills and personal attributes necessary for professionals who care for individuals with different needsUse page 7 to 12 to help you with this task then link it to your case studyP3: Explain how to incorporate ethical principles into the provision of support for individuals with different needs For this you need to explain different ethnic principles (use page 14 to 15 for guidance) and how these principles can be applied to support individuals one adult and child in your case study (i.e. the four key ethical practices of principlism which are ... can help Ben to.....)P4: Explain the strategies and communication techniques used with individuals with different needs to overcome different challenges Use page 24 to 31 for strategies and page 35 to 40 for communication techniques to help you with this task. For this you need to list down strategies AND communication techniques to help the individuals in your case study overcome different challenges P5: Explain the benefits of promoting personalisation when overcoming challenges faced by individuals with different needs Use Page 32 to 34 to help you. (i.e. one of the benefits of promoting personalisation towards Rebecca who is paralysed is that.....)P6: Explain why meeting the needs of the individuals requires the involvement of different agencies Use page 44 to 47 to help you. (i.e. Ben who has downs syndrome needs different agencies such as the CCG to meet his needs so that they get high quality care etc.)P7: Explain the roles and responsibilities of different members of the multi-disciplinary team in meeting the needs of specific individualsUse page 47 to 48 to help you (i.e. the role of the speech therapist for a child with autism is to...) make sure that you choose an example of a specific individual you would want to talk about as you would need this later on (i.e. a 11 year old child with autism)P8: Explain the arrangements for managing information between professionalsUse page 54 to help you (i.e. professionals manage information to other professionals by...)MERITM1: Analyse the impact of preventing discrimination for individuals with different needsFor this you need to explain the importance of preventing discrimination. (i.e. It's important to prevent discrimination because if we don't it can lead to individuals with different needs having a loss of confidence in themselves...) make sure you give more than one reason. Clue: page 5 for ideasM2: Assess different methods professionals might use when building relationships and establishing trust with individuals with needsPage 11 to 13 to help you. Talk about ways which a professional can build a relationship and trust with individuals (i.e. one way in which a professional can build a relationship is... (attachment...) one way they can build trust is (empathy...) then explain in more detail about thisM3: Analyse how an ethical approach to providing support would benefit specific individuals with different needsFor this, do some research on a ethical approach i.e. Principlism use page 14 to 15 for ideas for an ethical approach to use then explain how this would benefit an individual with a specific need that you have chosen to talk about (i.e. the theory Principlism can (help to support/benefit) a child with autism because...)M4: Assess the strategies and communication techniques used to overcome different challenges faced by individuals with different care and support needsFor this, you need to explain the pros and cons for the different strategies and communication techniques that you have spoken about in P4 (i.e. BSL might be useful for deaf individuals however ...)M5: Assess the benefits of multi-disciplinary and multi-agency working for specific individuals with care and support needsFor this part, explain why the individuals in your case will need multi-disciplinary team working for them (i.e. Rebecca needs multi-disciplinary teams such as To provide high quality care for her or to support her throughout her day to day life (think of as many benefits as you can)Use page 47 to 49 for guidanceM6: Analyse the impact of legislation and codes of practice relating to information management on multi-disciplinary workingFor this, talk about how legislation such as the data protection act and codes of practice such as the 6Cs can impact a multi-disciplinary team (go to page 57 for list of legislation and codes of practice) for example, if the someone in the multidisciplinary team doesn't follow the data protection act by talking to you multidisciplinary team in a public space they're sharing information to other people and breaking the data protection act (tip in page 57 that shows a table think of how breaking these legislations can impact each act or code of practice)Use page 50 to 57 for guidanceD1: Evaluate the success of promoting anti discriminatory practice for specific individuals with different needsFor this, explain the benefits that the healthcare professionals has done in the case study to promote anti discriminatory practice to the individuals in your case study (for example, by the healthcare professionals promoting anti discriminatory practice towards Ben who's a wheelchair user they are promoting equality, diversity and preventing discrimination by following the equality act and giving him access to the hospital) (tip look at the whole of learning aim A heading and subheadings and develop your points with these headings)D2: Justify the strategies and techniques used to overcome ethical issues and challenges experienced by individuals with different needs when planning and providing careFor this, explain WHY these strategies and techniques you talked about to overcome ethical issues and challenges can benefit the individuals you talked about in your case study (for example one of the strategies used to overcome ethical issues is for Ben is managing confidentiality the reason why the healthcare professionals need to manage confidentiality is that it enables trust between the service users and healthcare professional in the attachment theory it states that...) and then do the same for over coming challenges (one paragraph for ethical issues the one paragraph for challenges)Page 16 to 23 and 24 to 32 for guidanceD3: Justify how organisations and professionals work together to meet individual needs while managing information and maintaining confidentialityFor this explain WHY professionals need to work together to manage information and maintain confidentiality while also meet individual's needs (the case studies). For example, professionals must work together to maintain information and confidentiality about Sam because he's a vulnerable child with abusive parents they should do this by the multidisciplinary team having meetings in private, storing information where nobody can see and making him anonymous by referring to him as Childs A, by doing this they are following the data protection Act and the CCG code of practice they are also keeping Sam safe from his parents Use page 50 to 57 for guidanceD4: Evaluate how multi-agency and multidisciplinary working can meet the care and support needs of specific individualsFor this part treat this like a conclusion. Explain why multi-agency and multidisciplinary are important and how they can meet the support needs of individuals in general by going through your previous points and mentioning your case study (For example, multi-agency and multidisciplinary teams are important for supporting Rebecca's needs because...)Unit 4: Enquiries into Current Research in Health and Social CareUnit 7: Principles of Safe Practice in Health and Social CareUnit 8: Promoting Public HealthUnit 11: Psychological PerspectivesUnit 12: Supporting Individuals with Additional NeedsUnit 14: Physiological Disorders and Their CareUnit 18: Assessing Children's Development Support Needs Before doing this essay make sure you chose two case studies that you want to do given by your teachers (one child and one adult) read both of them carefully.A.P1 Explain diagnostic procedures to determine additional needs for one child and one adult with different additional needsUse this book to help you answer this question or this if you don't have the book and use a specific diagnostic procedure for each case study to determine their additional needs.Clue: Page 6 to 10 and probably the rest of Learning Aim A (Page 6 to 29)B.P2 Explain how disability can be viewed as a social constructDefine social construct then talk about society's and people's attitudes towards disability in general, you can also be specific to societies attitudess towards certain disabilities (optional: you can apply the laws into it i.e. Equality Act 2010)B.P3 Describe how health or social care workers can help one child and one adult with different additional needs overcome challenges to daily livingDo one paragraph for adult and one paragraph for child. Then discuss what health care professionals each of the case studies may need to help overcome daily challenges. i.e. a paralysed child from the neck down may need a residential nurse to help with personal care or a social worker may provide a one floor house for a wheelchair user.Clue: Page 40 to 42 has a list of health care professionals that you can use. Page 42 to 48 have list of ways you can support people with additional needs that you can use for your case study.C.P4 Explain the benefits of adaptations and support provided to one child and one adult with different additional needs Talk about the benefits of making adaptation and providing support for one child and one adult in your case study i.e. the benefit of a one floor flat for an adult wheelchair user is that the can move around more and not struggle in going up the stairs.C.P5 Explain the impact of statutory provision on the support provided for one child and one adult with different additional needsRead page 48 to 51 to give you an idea. Then explain what these statutory provisions can affect the support provided for the two case studies that you've chosen. For example the Care Act 2014 impacts adult additional needs as it enables individuals requiring additional care to ask a friend, a family member or someone else their choice to provide that care, rather than someone provided by the local authority.A.M1 Assess the requirements of one child and one adult with different additional needs Talk about what your two individuals are struggle with in the case study and how this can be overcome. For example difficulty in completing everyday activities, in education/employment, in their social life and their access to services. Then, some examples of how to overcome these difficulties include professional help or different adaptions/equipment, you can use sources from the NHS or charities that support people with those needs.B.M2 Assess the impact of challenges to daily living that may be experienced by one child and one adult with different additional needs, and how effectively these challenges are overcomeIn each case study discuss the challenges to daily living i.e. a child wheelchair unable to go to school as they don't have ramps and no lifts or a down syndrome adult unable to go to university as they're discriminatory to him and how it can impact them i.e. no ramps in school means that the child will be missing out on learning or the down syndrome adult dropping out of uni. Then discuss how they can overcome i.e. for the wheelchair child they can implement stairs and lifts or the down syndrome adult classes about raising awarness for people with down syndrome.C.M3 Analyse how provision and support provided for one child and one adult with different additional needs have benefited themStatutory provisions are anything that has been provided or made as law by the government, for example, equality act, care at 2014, common assessment framework (CAF), benefits, financial assessment framework, talk about any, job seeker allowance, child and family act 2014, personal health budget. The discuss how these can benefit one child and one adult you are doing, for example, if they're struggling with money they might need to apply for universal credit, of a child who has a disability you might need a common assessment framework (CAF)For example, the common assessment framework (CAF) benefits children with autism as... (then talk about CAF)C.M4 Analyse how statutory provision has impacted on caring for one child and one adult with different additional needsFor this you can talk about how statutory provision for a child and an adult have impacted the laws of caring children and adults with different additional needs.A.D1 Evaluate the significance to how did it go for you with your d1 american football offers/NCAA has a rule that states that your D1 eligibility is removed if you are enrolled as a student at any university where you are just a student and not a scholarship athlete. These rules change quite a lot and there is to be exceptions for international athletes. I suggest you contact the NCAA and see if you are D1 eligible. Also, your age may be an issue (above 19/20 means you won't get picked up at least for football as most guys declare for the draft at 22 or 23 but basketball may be different). You may also get redshirted which is when the NCAA requires you to sit your first year out whilst they process you or if your coaches feel you aren't ready, this happens more frequently in football. As for my friend's recruiting process, I believe that he got in contact with a recruiting agency that operates in Europe and the US, and I'm assuming the connections that the agency had are what got him the offer. Recruiting is all about how connected to coaches and schools you or the agency you're using is. Take what I say with a grain of salt because, I know very little about basketball recruiting and more about football but, from what I've seen not securing a D1 offer is no obstacle to the NBA if you want it bad enough. Giannis, Luka, etc had no D1 offers, NBA scouts look overseas far more in basketball than in other American sports. If I were you I'd try to contact an agency and if that doesn't work out then I'd join a European league because NBA scouts have their eyes out there. As for me, the London showcase was my first and last chance to get recruited as I turn 19 this month and don't have a single season under my belt because of covid restrictions in the UK. Good luck. I don't know of any actual GCSE which has a "D1" grade. My guess is that technically it's a Level 1/2 Certificate (which is equivalent to a GCSE). If it's something like the "Level 1/2 Cambridge Nationals in Health and Social Care" then the following grades are possible (from highest to lowest):Distinction* at Level 2Distinction at Level 2Merit at Level 2Pass at Level 2Distinction at Level 1Merit at Level 1Pass at Level 1UnclassifiedIt's difficult to say whether it's "good" or not. It's better than an M1 but worse than a P2.In the world of GCSEs, Level 1 covers the grades 3, 2, 1 (D, E, F, G) and Level 2 covers the grades 9, 8, 7, 6, 5, 4 (grades A*, A, B, C). So you got the highest Level 1 grade possible, which is to be expected for someone who is a child in a wheelchair can affect them as they will lose their self esteem as they would feel left out (how does this affect them physically, cognitively, emotionally and socially)B.C.D2 Justify the support and adaptations provided for two individuals with different additional needs to help them overcome challenges to daily living, with reference to statutory provision Discuss WHY the support and adaptations in the case studies that you've chosen and recommended helped them to overcome challenges to daily living, by referring to the statutory provisionB.D3 Evaluate the impact of providing support for two individuals diagnosed with different additional needs in improving their wellbeing and life chancesFor this you should treat it like a conclusion, talk about the impact of providing support for both of your case studies by discussing the things you said throughout the assignment. Then discuss how these things you talked about throughout your assignment improved their well being and life chances (or not).Hope this helps xUnit 4: Enquiries into Current Research in Health and Social CareUnit 5: Meeting Individual Care and Support NeedsUnit 7: Principles of Safe Practice in Health and Social CareUnit 8: Promoting Public HealthUnit 11: Psychological Perspectives Unit 14: Physiological Disorders and Their CareUnit 18: Assessing Children's Development Support Needs This discussion is now closed.Check out other Related discussionsI'm applying for my provisionals and I made a mistake in section C (where you need to get someone else to verify) as instead of having someone else sign it, I put my information. I've looked everywhere online for it I can get a new one sent to me and even the DVLA website but have no idea what to do. Is it possible to get a new one sent out or cover it with paper and have the correct person to sign it? Original post by BigJonnohey man, I am second year loughborough student and was trying to get d1 offers for basketball so I can play in year 3 and year 4. I am just asking how did your friend get offers for basketball. I really want to play basketball professionally but I am trying to get into d1 colleges. can you help me out bro?also how did it go for you with your d1 american football offers/NCAA has a rule that states that your D1 eligibility is removed if you are enrolled as a student at any university where you are just a student and not a scholarship athlete. These rules change quite a lot and there is to be exceptions for international athletes. I suggest you contact the NCAA and see if you are D1 eligible. Also, your age may be an issue (above 19/20 means you won't get picked up at least for football as most guys declare for the draft at 22 or 23 but basketball may be different). 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Then discuss how these things you talked about throughout your assignment improved their well being and life chances (or not).Hope this helps xUnit 4: Enquiries into Current Research in Health and Social CareUnit 5: Meeting Individual Care and Support NeedsUnit 7: Principles of Safe Practice in Health and Social CareUnit 8: Promoting Public HealthUnit 11: Psychological Perspectives Unit 14: Physiological Disorders and Their CareUnit 18: Assessing Children's Development Support Needs This discussion is now closed.Check out other Related discussionsH. So today was my first day of year 11. I sat a OCR ICT paper in year 10 around last may/june. On 20th I got the results through the school gateway app. It's awful, keeps crashing, and couldn't log in. It wouldn't let me log in on both my Nexus 4 and 7, I ended up using my mum's iPhone to use it. All it said on the app was this:-----OCR IT written paper 15/06/15d1-----That's it, so I immediately thought d1 meant distinction. I told my parents, they where happy and I was happy about that.But in computer science (I do both ICT and computer science, both with the same teacher) I told my teacher that I go a distinction. She said that "d1" means you got under a pass. I did not believe that. I found the paper the easiest paper I have ever done, as I am a tech geek. I didn't believe her, she insisted it's right but I still don't. Can someone confirm what "d1" means? Thanks. If it is possible, could u also do one for unit 12 work explained?Original post by Starlight15P1: Explain the strategies used to develop public health policy in order for it to meet its aimsUse this book to help you answer this question or this if you don't have the book Clue: Page 150 to 152P2: Explain how monitoring information to determine patterns of health and ill health is used by government to inform the creation of public health policy.As aboveClue: Page 153 to 156P3: Explain factors affecting current patterns of health and ill health in a specific demographic areaFirst pick a demographic area (city or country) in the UK for example London, Birmingham or Leicester or England, Wales or Scotland.Then explain the factors affecting our health ill health in the area for example, in London there high air pollution which can make people feel ill or poor houses (for example mould in the ceiling, the floor, cracked walls) in Birmingham which can make people feel ill), cheap fast food which can lead to obesity in England etc. P4: Explain the impact of public health policy in minimizing these factors in relation to a specific demographic areaFind a public health policy i.e. department of health, Public Health England, NICE, NHS England, Food standard agency, department of education, Environmental Agency etc. Then discuss how they can minimise these factors that you talked about above to the area that you chosen for example to minimise HIV in Wales the department of education can set out sex education classes for year 7s to year 13s so that they have more awareness of HIV and how to prevent them from happening. It's good to search your topic in a public health policy you chosen and see what they say, you can apply it to you work to get a better grade.P5: Explain how approaches to health promotion and protection have been applied in a selected health promotion campaignChose a health promotion campaign for example: National Obesity Awareness week, national walking month here are a list of health promotion and protection campaigns they did last year here.Then explain how in that campaign, they applied health promotion (i.e. by increasing awareness by...) and health prevention (i.e the campaign explained how you can prevent obesity by...)P6: Explain how approaches to prevention and control have been applied in a selected campaignChose any campaign (separated from you previous health promotion campaign) for example Cervical Cancer Prevention WeekAnd examples of how prevention and control has been applied to the campaign i.e. the Cervical Cancer Prevention Week they prevented increase number of women getting cervical cancer by... thus controlling the population of people getting cervical cancer or this campaign decreased the population of people in i.e. London being obese by...P7: Explain how models or theories that justify behavior change can be used to overcome barriers in relation to a selected health promotion campaignSearch up models or theories of behaviour between 2 to 4 that explains why we behave a certain way, you can choose any of these theories/models below:•Theory of reasoned action•Theory of planned behavior•Health action process approachOptional:Then link how these theories/models can be used to overcome barriers in the health promotion campaign that you selected, for example if you doing breast cancer awareness month one of the barriers would be reaching out to elderly people online as many elderly may not use social media by using (behaviour theories/models) it can overcome barriers as... (first explain the theory/model then explain how this model/theory will overcome barriers, so do 2 to 4 paragraphs with different examples depending on how many theories/models you chosen)P8: Explain the features of a selected health promotion campaign and approaches used to increase public awarenessExplain features of the health promotion campaign you chose or (i.e. explain what it's about what the successes in their campaign)Then explain the approaches they used to increase public awareness for example they put it out on billboards on undergrounds and buses which therefore leads to people talking about it, remember the obesity campaign where they left out words that definitely increased awareness as they put it in billboards or the protest of climate change called extinction rebellion that certainly got the media and people talking about it).M1: Analyse how public health policy is influenced by strategies and patterns of health and ill healthBased on the public health policy you chosen .i.e. Department of Health, Public Health England, NICE, NHS England, Food standard agency, department of education, Environmental Agency etc, explain how they can influence factors affecting health and ill health based on their strategies to prevent it.For example, the Department of Health developed the fitter for all framework in Northern Ireland to empower the population of Northern Ireland to make health choices, reduce the risk of overweight and obesity related diseases and improve health and wellbeingM2: Assess the extent to which factors affect current patterns of health and ill health with reference to a specific demographic areaAfter explaining the factors of health and ill health in an area you chosen in P3, you explain in detail why these factors are affecting health/ill health and how serious it is, for example the reason for the pollution is asthma and asthma the reason why is due to the increase in petrol and diesel cars in London.M3: Assess how minimising the factors affecting health can contribute to improving the health of the population in relation to the area.For this, you explain how minimising the factors that you discussed affecting health can help improve the population of the area you chosen i.e. By increasing the price of fast foods and decreasing the price of fruits and vegetables it can help decrease the population of people in Northern Ireland being obese and prevent people from getting high blood pressure or heart disease. M4: Assess the success of approaches used to promote and protect health and prevent disease in a selected health promotion campaignFor this you talk about the successes (and downfall for higher marks) of the approach they used to promote and protect health in the campaign you chosen i.e. the approach they used to promote national obesity awareness week is that they did a 1k mile walk around London the success of the approach was that they increased awareness and prevent heart disease as they're engaging in physical activity.M5: Analyse how theories or models and approaches have been used in a selected health promotion campaign to overcome barriers and increase public awareness.Flows well with P7 and/or P8. For this you analyse how the theories/models you chosen have been used in the campaign that you chosen, what approach they used to apply the theory/model in the campaign and how it is used to increase public awareness and overcome barriers. For example, in the breast cancer awareness week they used the Theory of planned behavior by... this increased public awareness as it... (apply theory of planned behavior) furthermore, it helps to overcome barriers as...D1: Evaluate how far the use of strategies and monitoring the health status of the population helps public health policy to meet its aims in reducing the factors that influence public health, with reference to a specific demographic areaSo list the strategies that helps their public health policy to meet its aims, then link it to how it reduced the factors affecting health (i.e. air pollution) in an area in the UK i.e. Birmingham. Then talk about how monitoring the health status of (i.e. Birmingham) helped to use those strategies. Then in you last paragraph make a conclusion on whether or not the strategies they used met their aims in reducing the factors that influence health to of their area i.e. BirminghamD2: Justify the approaches used to promote and protect health and prevent disease in a selected health promotion campaignIn your selected health promoting campaign (which is any campaign that you've pick) say your reasons why you think the approaches used to promote health, prevent health and prevent disease in your campaign that you read about was useful/helpful or not and back it up using statistics (i.e. in so and so campaign the approach they used (say the approach they used) was useful BECAUSE (use a statistics and/or your opinion to back it up) this approach decrease the percentage of people getting asthma attacks by 20%.D3: Evaluate the success of a specific public health campaign in encouraging behaviour change in relation to health.First list the successes (and failures to get you the high grades) of your public health campaign (i.e. Stoptober campaign made 10% of people stop smoking altogether) and then link it to one (or more) of the theories of behaviour change and how that theory made that campaign that you chose successful (or not) . Then in your last paragraph make a conclusion on wether overall the campaign has truly been successful or not and why (that's evaluating you're making a final judgement)D4: Evaluate how far a recent health promotion campaign met the aims of public health policy through the strategies and approaches used to improve the health of a demographic areaSo think of a health promotion campaign that's recent and look at their policies and see how far they met their policies. Then you say the reasons why (BECAUSE...) saying what strategies and approaches they used to improve health of a demographic area (i.e. Newcastle, London, Sussex, Cambridge) always talk about the good things they did and what they failed to do/what they haven't done. Then in your last paragraph make a conclusion on whether that campaign have improved the health of i.e. London or not by saying why and backing it up with statisticsHope this helps I did Unit 4, 5, 7, 8, 12 and 19 and did BTEC National Diploma(PS: In case you're wondering I got DD in Health and Social Care and I'm currently studying midwifery at uni first year) For this unit, you need a book called "BTEC National Health and Social Care Student Book 1: For the 2016 specifications (BTEC Nationals Health and Social Care 2016)" and starts from page 391Before you start, make sure you have selected two individuals that you teachers/tutors have given youA.P1 Explain how psychological perspectives are applied to the understanding of human developmentFor this, talk about what psychological theories say about human development, for example, the way we behave, the way we attach, the way we develop cognitively etc. You can talk about:•The behaviourist perspective i.e. Skinner, Bandura, Pavlov•The psychodynamic perspective•The humanistic perspective i.e. Maslow•The cognitive perspective i.e. Piaget•The biological perspective i.e. maturation theoryUse page 394 to 406 for guidanceA.P2 Explain how psychological perspectives contribute to the understanding of specific human behavioursExplain how psychological perspectives can help us to understand anxiety, depression, for example what does the biologist perspective believe about depression? That it is inheritedUse page 413 to 414 for guidanceA.M1 Analyse the contribution of psychological perspectives to the understanding of human development and behavioursFor this, expand upon P2 by discussing about how these different theories can be applied to your two service users (that you have chosen) specific behaviours such as anxiety, depression and how these theories can help health and social care professionals understand these specific human behaviours. For example, Sarah was emotionally and physically abused as a child, which has resulted in a low self-image and low self-esteem according to the behaviourist they believe that Sarah experienced too much punishment and not enough positive reinforcement.Use page 413 to 414 for guidanceB.P3 Explain how different factors influence human development and specific behavioursExplain what factors influence human development and certain behaviours for example, physical factors, social, cultural and emotional factors, economic factors, environmental factors, physiological factorsUse page 415 to 416 for guidanceB.P4 Explain the contribution of psychological perspectives to the management and treatment of different service users' behavioursExplain how psychological theories be applied to management and treatment of two service users that you have chosen and how this type of management that you have discussed will help your service users, so do one paragraph for management of behaviour and on paragraph for treatment of behaviour.For example, for management of behaviour psychologist Aaron Beck believed that, since thoughts influence feelings and behaviours, it is necessary to identify negative thoughts and to challenge them, so that they can be replaced by more rational and positive thoughts this can be applied to Sarah as she has low self-image and low self-esteem by doing Cognitive behavioural therapy (CBT) CBT involves working on a one-to-one basis with a client to identify their negative thoughts and clients will be encouraged to keep a diary of their negative thoughts, including how these thoughts made them feel and what their behaviour was afterwards this will help Sarah to have more rational and positive thoughtsUse page 416 to 420 for management of behaviours and page 420 to 423 for treatment of behavioursB.M2 Analyse the value of identifying factors influencing human development and behaviours in the application of psychological perspectives to the management and treatment of different service users' behaviours.Discuss why it is important to identify factors that influenced your two service user's specific behaviours and human development so that health and social care professionals (that is you) can provide them the correct management and treat of their behaviours based psychological theories. For example, one of the factors that affected Sarah's low self-image and low self-esteem is that she was emotionally and physically abused as a child therefore the best management for her is.... As Skinner argued that.... Therefore, this management will help her to.... Furthermore, the best treatment for her is.... As bandura argued that.... Therefore, this treatment will help her to... .AB.D1 Evaluate the role of psychological perspectives in the understanding of human development and the management and treatment of service users' behavioursFor this part you should treat it as a conclusion. Based on what you discussed, explain the role of psychological theories in understanding how your two service users developed and acquire specific behaviours. Then, discuss the role of psychological theories in providing management and treatment of your two service users.C.P5 Compare the application of psychological perspectives in local health and social care settingsFirst, introduce your settings, what, where, who are the staff and service users. Then compare and evaluate how the settings apply psychological theoriesSo LinkTo•Conformity to minority/majority•Conformity to social roles e.g. Zimbardo•Obedience, e.g. Milgram•Attitude change, e.g. Festinger•Factors influencing hostility and aggression.You can find more on page 406 to 413 for guidance more suggestions hereC.P6 Explain how professionals use psychological perspectives to improve the social functioning of selected service usersDefine social functioningThen explain how professionals use psychological theories to help improve social functioning (that is being a part of society) of your two service users, for example, professionals can use conformity to majority influence which involves an individual temporarily changing their behaviour or stated views in order to be in line with other group members this can help Sarah to overcome low self-esteem and low self-image as she will be surrounded by professionals that are always being positive to her which leads to her thinking the same about herselfUse page 423 to 427 for guidanceC.M1 Assess the impact of the use of psychological perspectives in local health and social care settings, in enabling professionals to enhance the social functioning of selected service usersExpand on P6 by explaining how this can affect the two service users (both in a positive and negative way) physically, emotionally, cognitively/intellectually and socially (PIES) (don't worry if you some of PIES are not applicable, you can skip them)Use page 423 to 427 for guidanceC.D2 Evaluate the application of psychological perspectives in local health and social care settings in enabling professionals to enhance the social functioning of selected service usersExplain what psychological perspectives may benefit or not benefit your two service users so that professionals can develop their social functioning, by explaining the pros and cons of each psychological perspective for your service users.Use page 423 to 427 for guidanceC. D3 Evaluate the importance of the psychological perspectives used in health and social care settings, in relation to understanding human development and managing and treating behaviours to enhance the social functioning of service usersThis should be treated as a conclusion, so based on what you have discussed, why is it important to use psychological perspectives to understand human development and specific behaviours to develop social functioning of your two service users. Then, discuss why it is important to use psychological perspectives to managing and treating behaviours to develop social functioning of your two service usersWhat recommendations would you give for the healthcare professionals caring for your two service users?Here's some extra guidance on task twoHope this helpsUnit 4: Enquiries into Current Research in Health and Social CareUnit 5: Meeting Individual Care and Support NeedsUnit 7: Principles of Safe Practice in Health and Social Care Unit 8: Promoting Public HealthUnit 12: Supporting Individuals with Additional NeedsUnit 14: Physiological Disorders and Their CareUnit 18: Assessing Children's Development Support Needs