

I'm not a robot



























"Discussion" requirements will be either with a counselor and another individual (in accordance with Youth Protection Guidelines, or with your counselor and a small group (of Scouts), depending upon your preference. 1. Before beginning work on other requirements for this merit badge, research the following terms and explain to your counselor how you feel they relate to the Scout Oath and Scout Law: identities, diversity, equality, equity, inclusion, discrimination, ethical leadership, upstander. 2. Document and discuss with your counselor what leadership means to you. Share what it means to make ethical decisions. (a) Research and share with your counselor an individual you feel has demonstrated positive leadership while having to make an ethical decision. (It could be someone in history, a family member, a teacher, a coach, a counselor, a clergy member, a Scoutmaster, etc.) (b) Explain what decision and/or options that leader had, why you believe they chose their final course of action, and the outcome of that action. 3. Consider ethical decision-making. (a) Think about a time you faced an ethical decision. Discuss the situation, what you did, and how it made you feel. Share if you would do anything differently in the future at school, at home, in the workplace, or in your community, and what you would do. Share how your actions represent alignment with the Scout Oath and Scout Law. (c) Explain to your counselor how you plan to use what you have learned to assist you when that time comes, and what action(s) you can take to serve as an upstander and help other people at all times. 4. Repeat the Scout Oath and Scout Law for your counselor. Choose TWO of the following scenarios and discuss what you could do as a Scout to demonstrate leadership and your understanding of what it means to help others who may seem different from you: (a) Scenario 1: While at camp, a youth accidentally spills food on another camper. The camper who gets spilled on gets angry and says something that is offensive to people with disabilities; their friends laugh. What could/should you do? (b) Scenario 2: Your friend confides in you that some students in school are making insulting comments about one of their identities, and that those same students created a fake social media account to impersonate your friend online and post messages. What could/should you do? (c) Scenario 3: A new student in your class was born in another country (or has a parent who was born in another country). Your friends make rude comments to the student about their speech or clothes and tell the student to "go back home where you came from." What could/should you do? 5. Document and discuss: (a) Ideas on what you personally can do to create a welcoming environment in your Scouting unit. (b) An experience you had in which you went out of your way to include another Scout(s) and what you did to make them feel included and welcomed. (c) Things you can do to help ensure all Scouts in your unit are given an opportunity to be heard and included in decision-making and planning. 6. With your parent's or guardian's approval, connect with another Scout or youth your own age who has an identity that's different from yours. (This means a trait, belief, or characteristic different from you.) (a) Share with each other what makes the different aspect of your identity meaningful/special to you (b) Share with each other ONE of the following Options: (i) Option 1: A time you felt excluded from a group. What was the situation? How did it make you feel? What did you do? Did anyone stand up for you? What did you learn? Would you do anything differently today? (ii) Option 2: This imaginary situation: You're attending a new school and don't know anyone there yet. You notice they dress very differently than you do. At lunchtime, you decide you'll try to sit with a group to get to know other students. People at two tables tell you there is someone sitting at the currently empty seat at their table, so you end up eating by yourself. How would that make you feel? What could the students have done? If that happened at your school, what would you do? c Discuss with your counselor what you learned from the discussion with the other Scout or youth. 7. Identify and interview an individual in your community, school, and/or Scouting who has had a significant positive impact in promoting diversity, equity, and inclusion. If you feel your community, school, or local Scouting group does not have such an individual, then research a historical figure who meets these criteria, and discuss that person with your counselor. (a) Discover what inspired the individual, learn about the challenges they faced, and share what you feel attributed to their success (b) Discuss with your counselor what you learned and how you can apply it in your life. 8. With the help of your parent or guardian, study an event that had a positive outcome on how society viewed a group of people and made them feel more welcome. Describe to your counselor the event and what you learned. 9. Document and discuss with your counselor three or more areas in your life outside of Scouting where you feel you can actively provide stronger leadership in. (a) Making others feel included. (b) Practicing active listening. (c) Creating an environment where others feel comfortable to share their ideas and perspectives. (d) Helping others feel valued for their input and suggestions. (e) Standing up for others. 10. Discuss with your counselor how stereotyping people can be harmful, and how stereotypes can lead to prejudice and discrimination. Share ideas you have for challenging assumptions and celebrating individuality. 11. Scouting strives to develop young people to be future leaders in their workplaces, schools, and community environments. As you look at your current involvement in school, your family, Scouting, your job, and/or community, think about how you can have a positive impact in diversity, equity, and inclusion. (a) Describe your ideas on how you can and will support others with different identities to feel included and heard at your school, workplace, and/or social settings in your community. (b) Explain how including diverse thoughts and opinions from others with different identities can: Make your interactions more positive. Help everyone benefit by considering different opinions. c Give three examples of how limiting diverse input can be harmful. d Give three examples of how considering diverse opinions can lead to innovation and success. Overview Requirements Hints Terminology Resources Citizenship in Society Merit Badge Info The goal of the Citizenship in Society merit badge is to help educate Scouts on what diversity, equity, and inclusion are; why they are important; and how to lead ethically and inclusively to contribute to the cultivation of an environment of belonging for all Scouts. Scouts are asked to do extensive exploration into their own learning, growth, and views about others. This merit badge is unique in that it has no pamphlet of information, and counselors of this merit badge are asked to complete specific training offered by the BSA before counseling scouts. The vast majority of the merit badge requirements are Discuss/Explain/Describe form, making this merit badge fairly easy to complete with a very broad range of acceptable responses to the requirements. The most demanding requirement is an interview with another Scout or youth. The vast majority of this merit badge could be completed with a few hours of effort, and is a great one for a scout to work on at home with occasional counselor meetings. As an eagle-required merit badge, Citizenship in Society will be one of the most commonly completed merit badges starting in July, 2022. Released November, 2021A Before beginning work on other requirements for this merit badge: Research the following terms, and then explain to your merit badge counselor how you feel they relate to the Scout Oath and Scout Law: Identities Inclusion Diversity Discrimination Equity Ethical Leadership Equality Upstander Document and discuss with your counselor what leadership means to you. Share what it means to make ethical decisions. Research and share with your counselor an individual you feel has demonstrated positive leadership while having to make an ethical decision. (It could be someone in history, a family member, a teacher, a coach, a counselor, a clergy member, a Scoutmaster, etc.) Explain what decision and/or options that leader had, why you believe they chose their final course of action, and the outcome of that action. Consider ethical decision-making. Think about a time you faced an ethical decision. Discuss the situation, what you did, and how it made you feel. Share if you would do anything differently in the future and if so, what that would be. List three examples of ethical decisions you might have to make in the future at school, at home, in the workplace, or in your community, and what you would do. Share how your actions represent alignment with the Scout Oath and Scout Law Explain to your counselor how you plan to use what you have learned to assist you when that time comes, and what action(s) you can take to serve as an upstander and help other people at all times. Repeat the Scout Oath and Scout Law for your counselor. 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Document and discuss with your counselor: Ideas on what you personally can do to create a welcoming environment in your Scouting unit. An experience you had in which you went out of your way to include another Scout(s) and what you did to make them feel included and welcomed. Things you can do to help ensure all Scouts in your unit are given an opportunity to be heard and included in decision-making and planning. With your parent's or guardian's approval, connect with another Scout or youth your own age who has an identity that's different from yours. (This means a trait, belief, or characteristic different from you.) Share with each other what makes the different aspect of your identity meaningful/special to you. Share with each other either one of the following: A time you felt excluded from a group. What was the situation? How did it make you feel? What did you do? Did anyone stand up for you? What did you learn? Would you do anything differently today? This imaginary situation: You're attending a new school and don't know anyone there yet. You notice they dress very differently than you do. At lunchtime, you decide you'll try to sit with a group to get to know other students. People at two tables tell you there is someone sitting at the currently empty seat at their table, so you end up eating by yourself. How would that make you feel? What could the students have done? If that happened at your school, what would you do? Discuss with your counselor what you learned from the discussion with the other Scout or youth. Identify and interview an individual in your community, school, and/or Scouting who has had a significant positive impact in promoting diversity, equity, and inclusion. If you feel your community, school, or local Scouting group does not have such an individual, then research a historical figure who meets these criteria, and discuss that person with your counselor. Discover what inspired the individual, learn about the challenges they faced, and share what you feel attributed to their success. Discuss with your counselor what you learned and how you can apply it in your life. With the help of your parent or guardian, study an event that had a positive outcome on how society viewed a group of people and made them feel more welcome. Describe to your counselor the event and what you learned. Document and discuss with your counselor three or more areas in your life outside of Scouting where you feel you can actively provide stronger leadership in. Making others feel included. Practicing active listening. Creating an environment where others feel comfortable to share their ideas and perspectives. Helping others feel valued for their input and suggestions. Standing up for others. Discuss with your counselor how stereotyping people can be harmful, and how stereotypes can lead to prejudice and discrimination. 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Citizenship in Society Worksheet (Optional worksheets are maintained by usscouts.org and they have sole control over their updates.) Hints for Citizenship in Society Merit Badge Set aside some quiet time to work on this merit badge. The requirements demand that the scout engages their brain to think, contemplate, and consider. Some common "outside of Scouting" areas of life could include school, church, sports, band, and clubs. Terminology for the Citizenship in Society Merit Badge Identities - something everyone has many of, which include, but are not limited to: race, ethnicity, gender, age, financial background, mental or physical health and abilities, religious or ethical values. Inclusion - action or state of including or being included within a group or structure. Inclusion involves authentic participation and a genuine sense of belonging. Diversity - the presence of the incredible range of individual identities. Discrimination - act of making unjustified distinctions between human beings based on their diversity, be it groups, classes, or other categories to which they are perceived to belong. People may be discriminated against on the basis of race, gender, age, religion, or sexual orientation, as well as other categories. Equity - helping to provide individuals with the resources they need to ensure their ability to access the same opportunities as everyone else. Ethical Leadership - leadership that is directed by respect for ethical beliefs and values and for the dignity and rights of others. It is thus related to concepts such as trust, honesty, consideration, empathy, and fairness. Equality - the state of being equal, especially in status, rights, and opportunities. Upstander - a person who speaks or acts in support of an individual or cause, particularly someone who intervenes on behalf of a person being attacked or bullied. Upstanders support equal rights and equity for all people regardless of their identities. Stereotype - a generalized belief about a particular category of people. Resources for Citizenship in Society Merit BadgeRacial Equity tools ACT for Youth Character Counts presents six pillars of character.Ethical Decision Making Tips for a Welcoming Environment Read some Harmful Effects of Stereotyping. A video about the merit badge: Some other merit badges in the Citizenship theme include: Citizenship in the Community, Citizenship in the Nation, and Citizenship in the World. You might check them out if you found the Citizenship in Society merit badge interesting. We're fetching your file...Please wait a moment while we retrieve your file from its home on the internet 0 ratings0% found this document useful (0 votes)1K viewsThe new eagle scout merit badge, Citizenship in the SocietySaveSave Citizenship in the Society Merit Badge For Later0%0% found this document useful, undefined0 ratings0% found this document useful (0 votes)1K viewsThe new eagle scout merit badge, Citizenship in the Society This workbook can help you but you still need to do your own research. This Workbook can help you organize your thoughts as you prepare to meet with your merit badge counselor Merit Badge Counselors may not require the use of this or any similar workbooks. You still must satisfy your counselor that you have researched and have learned the information. You should use the work space provided for each requirement to keep track of which requirements have been completed, and to make notes for discussing the item with your counselor, not for providing full and complete answers. If a requirement says that you must take an action using words such as "discuss", "show", "tell", "explain", "demonstrate", "identify", etc., that is what you must do. No one may add or subtract from the official requirements found on Scouting.org. The requirements were last issued or revised in 2021. This workbook was updated in September 2022. Unit: Phone No.: Email: suggestions for changes to the should be sent to: Merit.Badge@Scouting.Org Workbook © Copyright 2022 - U.S. Scouting Service Project, Inc. - All Rights Reserved Requirements © Copyright, Boy Scouts of America (Used with permission.) This workbook may be reproduced and used locally by Scouts and Scouters for purposes consistent with the programs of the Boy Scouts of America (BSA), the World Organization of the Scout Movement (WOSM) or other Scouting and Guiding Organizations. However it may NOT be used or reproduced for electronic redistribution or for commercial or other non-Scouting purposes without the express permission of the U. S. Scouting Service Project, Inc. (USSSP). "Discussion" requirements will be either with a counselor and another individual (in accordance with Youth Before beginning work on other requirements for this merit badge: a. Research the following terms, and then explain to your merit badge counselor how you feel they relate to the Scout Oath and Scout Law: Upstander Identities Diversity Citizenship in Society Scout's Name: Citizenship in Society - Merit Badge Workbook Page 2 of 10 Equity Equality Inclusion Discrimination Ethical Leadership Upstander 2. Document and discuss with your counselor what leadership means to you. Share what it means to make ethical decisions. a. Research and share with your counselor an individual you feel has demonstrated positive leadership while having to make an ethical decision. (It could be someone in history, a family member, a teacher, a coach, a counselor, a clergy member, a Scoutmaster, etc.) b. Explain what decision and/or options that leader had, why you believe they chose their final course of action, and the outcome of that action. c. Citizenship in Society - Merit Badge Workbook Page 3 of 10 Consider ethical decision-making. a. Think about a time you faced an ethical decision. Discuss the situation, what you did, and how it made you feel. Share if you would do anything differently in the future and if so, what that would be. b. List three examples of ethical decisions you might have to make in the future at school, at home, in the workplace, or in your community, and what you would do. Share how your actions represent alignment with the Scout Oath and Scout Law c. Explain to your counselor how you plan to use what you have learned to assist you when that time comes, and what action(s) you can take to serve as an upstander and help other people at all times. Get Form The document is a merit badge workbook for the 'Citizenship in the Nation' badge, designed to assist Scouts in organizing their notes and references while fulfilling the requirements. It includes various tasks such as discussing citizenship, visiting historical sites, analyzing national issues through news sources, and understanding government functions. The workbook emphasizes the importance of active citizenship and provides structured activities to engage Scouts in learning about their rights, duties, and the significance of key historical documents. 01. Edit your citizenship in society merit badge worksheet online Type text, add images, blackout confidential details, add comments, highlights and more. 02. Sign it in a few clicks Draw your signature, type it, upload its image, or use your mobile device as a signature pad. 03. Share your form with others Send citizenship in the nation merit badge worksheet via email, link, or fax. You can also download it, export it or print it out. 9.5 Ease of Setup DocHub User Ratings on G2 9.0 Ease of Use DocHub User Ratings on G2 With DocHub, making adjustments to your paperwork requires only a few simple clicks. Make these fast steps to edit the PDF Merit badge citizenship nation online free of charge: Sign up and log in to your account. Sign in to the editor with your credentials or click on Create free account to test the tool's features. Add the Merit badge citizenship nation for editing. Click on the New Document option above, then drag and drop the sample to the upload area, import it from the cloud, or using a link. Change your file. Make any adjustments needed: insert text and images to your Merit badge citizenship nation, highlight information that matters, erase parts of content and replace them with new ones, and insert icons, checkmarks, and fields for filling out. Complete redacting the form. Save the updated document on your device, export it to the cloud, print it right from the editor, or share it with all the people involved. Our editor is very easy to use and efficient. Give it a try now! We've got more versions of the merit badge citizenship nation form. Select the right merit badge citizenship nation version from the list and start editing it straight away! Versions Form popularity Fillable & printable 2020 4.8 Satisfied (135 Votes) 2018 4.1 Satisfied (54 Votes) 2011 4.4 Satisfied (129 Votes) be ready to get more Get form We have answers to the most popular questions from our customers. If you can't find an answer to your question, please contact us. Contact us Citizenship gives an individual the rights, duties, and legal responsibilities associated with belonging to a nation. In your case, you're likely a citizen of the United States and are afforded certain privileges like protection under our government and the ability to vote once you've reached the age of 18. 1910 BSA Handbook (called the Book of Organization) by Chief Scout, Ernest Thompson Seton, had 14 Badges of Merit. They were: Ambulance, Clerk, Cycling, Electrician, Fireman, Gardener, Horseman, Marksmanship, Master-at-Arms, Musician, Pioneer, Seamanship, Signaler, and Stalkers. 2. List the six purposes for creating the United States Constitution set forth in the Preamble to the Constitution. How do these purposes affect your family and community? Citizenship in the World Merit Badge Overview Scouts who earn the Citizenship in the World merit badge will discover that they are already a citizen of the world. How good a citizen each person is depends on his willingness to understand and appreciate the values, traditions, and concerns of people in other countries. The Citizenship in Nation Merit Badge is reserved for those who have shown an active interest in their home nation. Visiting national monuments, staying aware of national news, and a firm understanding of the Constitution. This badge is a requirement to become an Eagle Scout. Citizenship in the nation merit badge worksheet Merit badge citizenship nation pdf Merit badge citizenship nation answers Citizenship in the nation merit badge requirements Citizenship in the World merit badge Citizenship in the nation merit badge worksheet answers Citizenship in the nation worksheet pdf Citizenship in the world requirements Related forms be ready to get more Get form The 3 simplest merit badges that any Scout can earn are Art, Fingerprinting, and Photography. These badges require few supplies and can be quickly completed in an afternoon. Citizenship in the Nation This workbook can help you but you still need to read the merit badge pamphlet. The work space provided for each requirement should be used by the Scout to Learn more Westarctica Civilian Corps The Westarctica Civilian Corps is an organization comprised of citizens of Westarctica who are admitted to the Corps regardless of noble status, knighthoods Learn more Citizenship in the Nation Merit Badge Pre-Work The Citizenship in the Nation merit badge is a four-hour session. Scouts are required to wear masks and follow social distancing recommendations both in Learn more If you believe that this page should be taken down, please follow our DMCA take down process here © 2025 DocHub, LLC