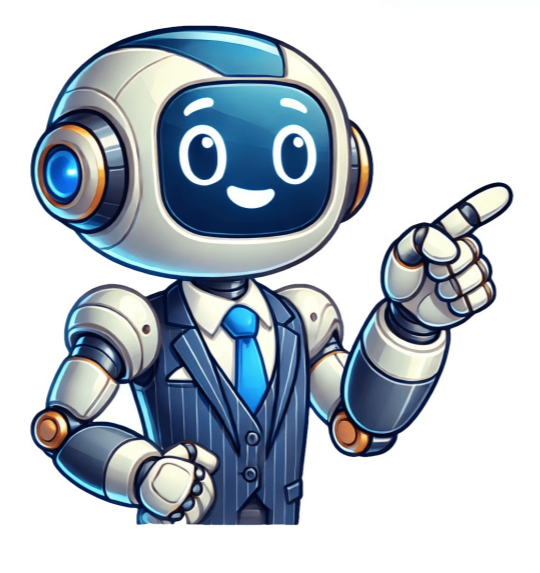


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environment. Paraprofessionals should actively seek feedback from supervisors, teachers, and colleagues to monitor their progress and make adjustments as needed. By prioritizing professional development, paraprofessionals can enhance their skills, stay abreast of best practices, and make a positive impact on student learning outcomes. Their commitment to ongoing growth and improvement is a testament to their dedication to the educational mission of the school. Supervision and Collaboration When working with paraprofessionals, effective supervision and collaboration are essential for ensuring the success of both the students and the educational team. This section explores the importance of effective communication, planning and scheduling work, and modeling behavior and trustworthiness. Importance of Effective Communication Teachers and administrators play a vital role in supervising and guiding paraprofessionals. Effective communication is crucial in providing paraeducators with the necessary daily direction to perform their jobs effectively (ICIUMN). Teachers should be trained in communication and team-building skills to establish clear expectations and foster a supportive working environment. Open and transparent communication helps ensure that paraeducators are well-informed and can provide the best care and education for students with disabilities. Planning and Scheduling Work Proper planning and scheduling of work are vital components of supervising paraeducators. Teachers and other professionals directing the work of paraeducators need to be knowledgeable about what is expected of them as supervisors to ensure that students with disabilities receive the best care and education possible. Delegation is a primary skill involved in planning and scheduling for paraeducators. By delegating tasks effectively, teachers can optimize the skills and abilities of paraeducators, allowing them to contribute meaningfully to the educational objectives for students with special needs. Modeling Behavior and Trustworthiness Teachers and other professionals who supervise paraprofessionals serve as role models. It is crucial for them to exhibit behavior that is caring, respectful, trustworthy, cooperative, patient, and persistent in carrying out educational objectives. By modeling these behaviors, supervisors create a positive working environment that encourages collaboration and fosters a sense of trust and respect among the educational team. Supervision and collaboration are key aspects of training and supporting paraprofessionals. Effective communication, proper planning and scheduling, and modeling behavior and trustworthiness contribute to the overall success of the educational team and the students they serve. By prioritizing these aspects, educators can create an environment that maximizes the potential of both the paraprofessionals and the students they support. Sources: Baldwinsville, Blooming Grove, Briarcliff Manor, Cayuga Heights, Chestnut Ridge, Cortlandville

## What are the roles and responsibilities of a paraprofessional. Professional goals examples. Paraprofessional goals examples. What skills are needed to be a paraprofessional. What are professional goals.

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