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For more information about this issue and possible fixes, visit <http://windows.com/stopcode>
If you call a support person, give them this info:
stop_code: KERNEL_MOOD_HEAP_CORRUPTION

WELCOME

Secondary School

Form 137 & Form 138

(A Reiteration)

Melannie T. Sangoyo

**SECONDARY
SCHOOL FORM
137-E
(PERMANENT
RECORD)**





An official website of the Commonwealth of Massachusetts here is how you know the official websites use the MASS website. GOV A. Mass. gov belongs to an official government organization in Massachusetts. Safe websites use the HTTPS certificate a block icon () or HTTPS:// means that you are quietly connected to the official site. Share sensitive information only on official and secure websites. You can find all the RMV modules and applications available for download here. Many transactions can be completed online. Visit our online assistance center before downloading a form. Please note that downloading and completing one of the modules below does not constitute "preparing online". These forms/applications require Adobe Reader. If you don't have it, you can download it on Adobe for free. .com Summary reports and various forms will always be part of a teacher's life. A percentage of the teacher's time is dedicated to achieving and respecting the necessary forms every school year. What are these forms and what is its purpose? SF-1 or School Register is considered as Master List of enrolments in SF-2 class or the daily participation of SF-2 class or a form used to record the presence, absence or delay of SF-3 students or books issued and returned. Student SF-4 or Student Summary Registration and Student Movement is an Application Form for Registration Count, transferred to/ out and dropout for level SF-5 or Promotion Report is "List of Promotions/ maintained for Class SF-6 or Summary Report on Promotion "Promotion number/ maintained by grade (SF 5 summary) SF 7 or school staff inventory -List of school staff with basic profile and teaching load/ Assignment SF-8 or basic student - Student assessment Body mass index SF 9 or student Progress Progress Report profile â€" Academic, Behavioral and Level Frequency Individual Report SF 10 or student RECORD ACADEMIC PERMANENT TM s â€" Academic Academic IndividualThe Ministry of Education reviews and updates each form from time to time. Teachers should use the latest forms. Below are links where you can download Latest DepEd School Forms Templates (SF 1-10) for free. School module 1 (SF1) A" Download School module 2 (SF2) A" Manual | Download, automated | Download School module 3 (SF3) A" Download School module 4 (SF4) A" Download School Form 5 (SF5) A" Download, kindergarten | Download School Form 6 (SF6) A" Download School Form 7 (SF7) A" Download School Form A" Module 8 (SF8) A" Download School Form 9 (SF9) A" Elementary | Download, secondary | Download, SHS| Download Form 10 (SF10) A" Elementary | Download, secondary | Download, SHS| Download There are many resources available to provide information about the licensing process and licensed services for the Childhood. This page contains the following sections: Information for new applicants Do I need a child care license? The Child Care and Early Years Act, 2014 (CCEYA) requires any facility that receives more than five children under the age of 13 for temporary assistance and driving in Ontario to be licensed by the Ministry of Education, except in exempt circumstances. The Ministry of Education only responds to written requests regarding the requirement of a childcare licence. We do not accept telephone requests. Requests should be sent by e-mail to: information.met@ontario.ca. Requests to determine whether a program will require a license should include detailed information about the future program, including: Hours of Operation; Age and number of children served; Description of the programme, equipment and facilities; Program of activities; List of other programs offered; Indication of transport to and from the programme. How do I apply for a Child Care Centre/Home Child Care Agency license? To apply for a potential license Childcare / Childcare agency at home, you need to subscribe to the web-based Child Care Licensing System (CCLS) fora question and a deposit. Once registered, potential applicants can view a presentation that provides information about the application process. Once you have submitted your application and filing fees, you will be assigned an advisor from the Ministry of Education Program. The Program Advisor will review your application and contact you for further discussion. Please see the child license guidance form before applying as royalty deposits are non-refundable. On average, it takes four months to open a new childcare center or a childcare agency. However, this time it will vary depending on a number of factors, including: Incorporation of a company; Getting a check of police records; Purchasing equipment; Hire a supervisor; Personnel recruited; Hiring home visitors and home child service providers; developing policies and procedures; and obtaining all required approvals. Frequently Asked Questions Tools and Resources to Help with Your Application Child Care and Early Years Act, 2014 (CCEYA) O. Reg. 137/15 The following manuals and guidelines provide guidance on how to meet and maintain compliance with regulatory requirements; Licensing Kit (Sample Policies and Procedures) The Licensing Kit is a tool to assist new applicants and existing licensees in developing policies and procedures required by the CCEYA. This tool includes policies, procedures, templates and tip sheets that candidates can choose to adopt or use as a guide to create their own. CCEYA Licensing Standards Website This public site provides information on provincial licensing requirements for child care centers and home child care agencies/spaces. Supervisors, licensees, childcare educators, program staff, parents and anyone else learn more about child care under license. CCEYA Self-Test Knowledge and understanding of provincial licensing requirements for childcare centres and home local support agencies taking Child Care and Early Years Act, 2014 Licensing Standards Self-Test. CCLS Registration Guide for new applicants This guide documents the step-by-step procedure that new applicants must follow to register with the CCLS. It's only used once. CCLS recording video for licensed child care programs This video shows step-by-step instructions to register with CCLS. CCLS Reference Guide for Applicants/ Licensees This guide documents the step-by-step instructions for Applicants, Licensees, Agency and Site designated to use CCLS. How is learning (HDLH)? How does Learning happen? Ontario education for the first years is a source of professional learning for those working in childcare and programmes for children and families. For assistance in using the child care licensing system, please contact 1-855-457-5478 (free of charge) /416-314-6230 (local) or childcare. helpdesk@ontario.ca. Information for existing licensees Child Care and Early Years Act, 2014 (CCEYA) O. 137/15 The following manuals and guidelines provide guidance on how to meet and maintain compliance with regulatory requirements; Licensing Kit (policies and example procedures) The Licensing Kit is a tool to assist new applicants and existing licensees in the development of policies and procedures provided by CCEYA. This tool includes examples of policies, procedures, models and suggestion cards that candidates can choose to adopt or use as a guide to create their own. CCLS Registration Guide for Licensed Child Care Programs This guide documents the step-by-step process to be used by existing licensees, agency and site designated at the time of registration for CCLS. It's only used once. CCLS Reference Guide for Applicants/ License holders This guide documents the instructions for applicants, licensees, agencies and sites designated to use CCLS. How does learning (HDLH) happen? How does Learning happen? Ontario's Early Years Pedagogy is a professional learning resource for work in childcare, children and family programs. Reporting a Severe Presence in CCLS This video demonstrates the step-by-step process to follow when reporting a serious occurrence. Transcript For assistance using the Children's License system contact 1-855-457-5478 (toll-free) /416-314-630 (local) or childcare. helpdesk@ontario.ca. Application briefing document on May 9, 2016, the Ministry of Education has presented new and revised regulations in the Scope of the Child Care and Early Years Act, 2014 with the Ontario Register. The execution factsheet provides information on some of the new rules and dates more or less effective, starting from July 160; 1,194; 2016: information for consolidated municipal service managers/regional administrative boards of social services, law 2014 (CCEYA) Reg. 137/15 The following manuals and guidelines provide guidance on how to meet and maintain compliance with regulatory requirements: CCLS Reference Guide for Consolidated Urban Service Managers and Regional Social Service Boards (CMSM/DSSAB) (PDF, 1.50 to 160; CCLS. For assistance using the Child Care Enabling System, please contact 1-855-457-5478 (toll free) /416-314-630 (local) or child care. helpdesk@ontario.ca. Application briefing on May 9, 2016, the Ministry of Education has presented new and revised regulations Child Care and Early Years Act, 2014 with the Ontario Registry. The Implementation Fact Sheet provides information on some of the new rules and different effective dates, starting with July194; 1601, 194; 2016: Dismissal Kit (Sample Policies and Procedures) The License Kit will help applicants and licensees to comply with the policies and procedures required under the Child Care and Care Act, 2014. The following tools are provided: Sample documents: policies, procedures and forms which licensors can adopt or implement in their programmes. Sample policy and must be customized to reflect the programs before they can be implemented. Sample models: full modules that licensees can adopt and complete to meet regulatory, procedure, documentation and registration requirements in their programmes. Tips and instructions for developing compliant policies and procedures. Conformity and contraction control policy: Below. 6.1(7) by O. Reg. 137/15, licensees are required to have written policies and procedures indicating how compliance and breaches of individual policies, procedures and plans will be regularly monitored, recorded and addressed. For childcare centres: Home care agency: supervision of volunteers and students: Under S.11.1 of O. 137/15, graduates are required to have written policies and procedures regarding the supervision of volunteers and students. For Children's Assistance Centres: For Home Assistance Agencies: Floor of the Centre for Children and Site Plans: Under S. 14 of O. Reg. 137/15, below ss ss. 24(5) by O. Reg. 137/15, the licensees are required to develop a safety policy of the playgrounds that reflects the Canadian Association's norm and indicates the roles and responsibilities of employees in safety matters for gaming purposes. For childcare centres: Outdoor game supervision plan: Under S. 30 of O. Reg. 137/15, home care licensors are required ensure that outdoor play is supervised in accordance with plans agreed by the home care provider at that location, by a parent of each child receiving child care and by a home care visitor. For Agencies for the care of children: Bodies of water: Under s. 30.1 30.1 O. Reg. 137/15, licensees of the Child Care Agency who allow children six years of age or older to use or have access to a standing or recreational body of water in a child care facility shall have written policies and procedures regarding the use and access of children to the body of water. For Home Child Care Agencies: Health Practices: Pursuant to Article 33 of the O. Reg. 137/15, licensees are required to have policies and procedures regarding health practices. For all childcare programmes: Sleep policies and supervision: pursuant to art. 33.1 (2) of Reg. 137/15, licensees must have written sleep policies and procedures and ensure that direct visual checks of sleeping children are performed and documented. For Child Care Centres: For Home Child Care Agencies: For all child care program mmes: Template of documentation for direct visual checks (Word, 60 KB) Immunization: In accordance with Art. 35 (2) ff. 36 (4) of O. Reg. 137/15, a parent of a child who does not attend a school or a private school may object to the immunization required under the immunization pursuant to s. a legally qualified doctor shall provide the licence holder with medical reasons why the child should not be immunised. Such medical objections and reasons must be presented on a form approved by the Minister (pursuant to Section 35 (3)). For all child care programs: Statement of Medical Exemption Statement of Conscience or Religious Belief Incident Report: Pursuant to ss. 36 (4) of O. Reg. 137/15, licensees are required to make a declaration of accident when a child receiving childcare is injured. For Child Care Centres: Injury report template (Word, 86 KB) For Home Child Care Agencies: Injury report template (Word, 86 KB) Daily written registration: according to art. 37 (1) of Reg. 137/15, licensees must keep a daily written record which includes a summary of each concerning the health, safety or well-being of children, staff and child care providers. For all childcare programs: Serious occasions: Under S. 38 of O. Reg. 137/15, licensees are required to have written policies and procedures regarding serious events, addressing at least how to identify, respond and report a serious event. For the Minor Assistance Centres: For the Household Assistance Agencies: Anaphylactic Policy: Under S. 39 of O. Reg. 137/15, the licensees are required to have an anaphylactic policy and an individual plan and emergency procedures for each child with anaphylactic allergy. For Children's Assistance Centres: For Home Assistance Agencies: Children with medical needs: Under S. 39.1 of O. Reg. 137/15, graduates are required to develop and implement personalised plans for each child with medical needs. For all childcare programs: Individualised plan for a child with medical needs (Word, 42nd 160; KB) Drug or medicine administration: Under S. 40 of O. Reg. 137/15, when a licensee accepts the administration of medicines or medicines, he is required to have a written procedure for the administration of any medication or medication and the retention of data relating to the administration of medicines and medicines. For Child Services Centres: For Household Services Agencies: Menu: Under 1, 43 of O. Reg. 137/15, the licensees of childcare centres are required to post as little as possible and meet specific requirements for food and drink. Under the S. 43(4) by O. Reg. 137/15, the licensees of home care agencies for children are required to plan menus with home care providers and parents of children. For Youth Assistance Centres: For Home Assistance Agencies: List of Allergies and restrictions: under ss. 43 (3) of O. Reg. 137/15, the licenses of children's custody centers are required to publish a list with names of children who have allergies or food restrictions and their respective allergens or restrictions. For children's care centers: sample model for a list of allergies and e restrictions (Word, 30€ KB) Handbook for parents: according to art. 45 (1) of the EC Treaty. Reg. 137/15, licensees must have a parent's manual. For childcare centres: for home-based childcare agencies: parental issues and concerns: pursuant to art. 45.1 of the Regulation. Reg. 137/15, licensees of childcare centres and home-based childcare agencies are required to develop and implement policies and procedures that define how to address the problems and concerns of parents. For all childcare programmes: For childcare centres: For home-based childcare agencies: Statement of the programme: In accordance with Article 46 of the OCT. Reg. 137/15, licensees must have a policy statement consistent with the Minister's Policy Statement on Programming and Pedagogy issued under Section 55 (3) of the Child Care and Early Years Act, 2014. For all childcare programmes: Programme Statement Implementation Policy: In ss. 49 of O. Reg. 137/15, licensees are required to have policies and procedures that set out the prohibited practices, the expectations for the implementation of the program statement, and the measures the licensee will use to address violations. For all childcare programmes: Personalised support plan: pursuant to art. 52 of O. Reg. 137/15, licensees are required to have an updated personalized support plan for each child with special needs. For all childcare programmes: Example model for an individualised support plan (Word, 39 KB) Health assessments and staff immunisation: according to art. 57 (3) of Reg. 137/15, a person may object to the immunisation requested under Articles 57 (1) and 57 (2) on the basis of: sincerely based on religion or conscience or on a medical legal person provides the licensee with medical reasons as to why the person should not be immunised. These objections and medical reasons must be submitted in a form approved by the Minister [in accordance with Section 57(4)]. For all childcare programmes: Declaration of medical exemption Declaration of conscience or religious Training and development of staff: as defined in the Charter. 58 137/15, licence holders are required to have written policies and procedures on the training and development of personnel for employees of childcare centres, for visitors and home childcare providers. For all childcare programmes: staff screening measures and criminal benchmarking: O. Reg. 137/15 sets out the requirements for licensees to obtain criminal statements and attestations from persons providing assistance in childcare centres, childcare agencies and domestic premises. You mean the map. 65-PART-O. Reg. 137/15, licensees must have written policies and procedures on criminal reference controls. For all childcare programmes: Model declaration of offence For childcare centres: For domestic childcare agencies: Fire safety: according to Article 68(a) of the 137/15, License holders of childcare centres and home childcare agencies are required to have written fire safety procedures for childcare centres: for home childcare agencies: Emergency management: Part. 68.1. 137/15, licence holders of Child Welfare Centres are required to develop and implement emergency management policies and procedures for Child Welfare Centres: emergency telephone numbers: according to Article 69. 137/15, licence holders shall have an up-to-date list of telephone numbers available in case of emergency. For childcare centres: Model example for the list of emergency numbers (Word, 29th KB) For home childcare agencies: Model example for the list Emergency numbers (Word, 30 KB) Emergency contact information: according to art. 70 of Legislative Decree 137/15, licensees must have up-to-date contact information for all children in the event of an emergency and readily accessible in the event of an emergency. For all childcare programs: Sample template for children's emergency contact information (Word, 33 KB) Children's documents: as per ss. 72 (1), licensees are required have applications for registration and other updated documents with information on each child receiving child care. For Minor Assistance Centres: For Home Assistance Agencies: Registration of Participation: Below. 72(3) by O. Reg. 137/15, the licensees are required to keep a daily register of the presence of each child receiving care, indicating the arrival and departure times, as well as € The absence of children. For childcare centres: sample model for an attendance record (Word, 33-160; KB) For childcare agencies: sample model for a attendance record (Word, 33-160KB) House register: Below s. 74 or O. Reg. 137/15, licensees of home childcare agencies shall have an up-to-date register indicating the addresses of each home childcare facility. For childcare agencies: Agreements: under s. 75(1) of O. Reg. 137/15, the licensees of home childcare agencies must have an agreement with each home child care provider. For the Household Care Agencies: Recommendations and instructions for the creation of complimentary documents: Agreement between the Household Care Agency and the home care provider: s e e point 75.1 of O. 137/15, licensees of child care centres or home care agencies establishing or maintaining a waiting list shall be required to develop and implement policies and procedures on waiting lists. For childcare centres: Home care agencies:

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